Music development plan summary: Maidensbridge Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the national plan for music education:

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- · space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	October 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mr Jim Anderson
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Dudley Performing Arts (DPA)
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision music at Maidensbridge Primary School, please visit our website. https://maidensbridge.sch.life/Files/Download/fd43f4fc-088f-4d7e-8a00-c71d1ce204f1/0d55d293-bb62-4c71-867b-01bd13ab82fd/Music.pdf

Our Music curriculum is informed by the model music curriculum (March 2021).

Lessons are taught on a weekly basis for a minimum of 40 minutes and are taught by either class teachers or a music specialist.

Teaching is supported by specialist planning and curriculum resources via the Charanga scheme of work. https://charanga.com/site/musical-school/?gl=1*n9zsk1*_up*MQ..&gclid=EAlalQobChMlyobysLPviAMVR5RQBh0lWQyuEAAYASAAEgltl_D_BwE

This musical learning is further supplemented by regular whole-school singing assemblies lasting 20 minutes.

Children in KS2 learn an instrument as a whole-class ensemble taught by music specialists from Dudley Performing Arts.

Years 1,2 and 3 recorders

Years 4, 5 and 6 Flute

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Maidensbridge Primary School, we currently facilitate individual lessons for a range of instruments in partnership with DPA. Teachers visit the school weekly and teach children. Individual lessons are funded by parents. Access to this service can be reached via https://www.dudley.gov.uk/things-to-do/dudley-performing-arts/information-for-parents-and-young-people/music-lessons-in-schools/

We have a choir after-school club, which performs at Young Voices on a yearly basis. The choir also visit local care home to perform for an audience.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year.

KS 1 Nativity performances

KS2 Carol concert

Year 3 and 4 Easter Performance

Year 5 and 6 summer production

Whole school trip to see theatre performances

Whole school singing performances at Summer Fayre

Choir performances including Young Voices

In the future

This is about what the school is planning for subsequent years.

- Develop links with Summer Hill (a local secondary school) to enhance music provision and access CPD.
- Broaden the range of performances for parents and carers across the school.
- Timetable opportunities.
- Develop range of instruments within school
- Introduction of further whole-class ensemble projects delivered by a music specialist.
- Timetable opportunities for whole class performances of instrumental pieces learnt during DPA sessions.
- Further develop performance opportunities for our young musicians throughout the school year.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a <u>guide for parents and young people</u> on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local <u>music hub</u> should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.